

# Missions Speak Out!

## Missions Speak Out is designed to:

1. Give a boy who is in the 1<sup>st</sup> – 6<sup>th</sup> grade an opportunity to share some of his/her ideas with fellow Ambassadors and adult leaders.
2. Work on Advancement since all topics are taken from the Advancement Manuals.
3. Help a boy become more aware of his mission as a Christian as he prepares his presentation.

## Rules for Missions Speak Out:

1. Each speaker must compose his own speech. It is permissible to quote from materials gathered from any source, but proper credit must be given for all quoted material. It is understandable that younger boys may need some help in composing his presentation. In the written speech, credit should be given in footnotes for quoted material. When the speech is delivered, the speaker should indicate that the material used is being quoted, but he is not required to give the complete source of the quotation.
2. Younger boys (1<sup>st</sup> – 3<sup>rd</sup> grade) are to speak for two to four minutes. Older boys (4<sup>th</sup>-6<sup>th</sup> grade) are to speak for five to seven minutes. Shorter or longer speeches will be penalized at one point for each ten seconds over or under the allotted time.
3. There will be two divisions for competition. They are as follows:  
Division One – Grades 1<sup>st</sup> – 3<sup>rd</sup>  
Division Two – Grades 4<sup>th</sup> – 6<sup>th</sup>
4. First, second and third place awards will be given in each division. The first place winner in each division will be asked to present his speech during the closing session of the Congress.
5. Each speaker is asked to hand in a typed (double-spaced) manuscript of his speech to the chairman of the judges. (May be waived)
6. Using notes is discouraged and will be taken into consideration by the judges. The less a participant relies on notes, the better the score. This would be considered in case of a tie.

**AWARDS:** All awards will be presented during the Closing Session on Saturday.

## Registration Information

Participants will register for the Missions Speak Out when they arrive at the congress. One Missions Speak Out Registration form must be completed for each participant. The Missions Speak Out Registration Form is located on the last page of this packet.

## Preparing Your Speech

1. Well in advance, thoughtfully choose the subject.
2. Think and read extensively before beginning the construction of the speech (Caution: Think about the subject before you start reading, or you will be overcome with too many ideas, or at least more that you can use.)
3. Ask yourself questions about the subject. These questions could well form the outline of your speech.
4. Consult your church, school and public libraries for resource material.
5. Take notes on what you read.
6. Observe and talk with others.
7. Consider the audience. What will they know about the subject? What would be their attitude toward the subject?
8. Determine your aim or objective. Do you want to interest, inform, stimulate, convince or persuade?
9. In one sentence, state the main purpose or idea.
10. Outline the speech; consider the introduction, the body and the conclusion.
11. Select works that express exactly what you mean. Include quotations, questions, illustrations, comparisons and contrasts.

### Suggested Topics for Boys in Grades 1-3

The purpose of Show and Tell is to give boys in grades 1-3 an opportunity to share some of his ideas through a short presentation with the help of visual aids such as posters or other types of projects that he has made. Topic suggestions include:

1. "Things I Do at Church"
2. "Ways I Can Learn and Do"
3. "Diary of My Family's Worship"

Refer to the Lad Manual for additional activity/topic suggestions.

### Suggested Topics for Boys in Grades 4-6

#### 4<sup>TH</sup> Grade

1. "What Does It Take To Make a Great Person?"
2. "Together You are Strong as Iron"
3. "How a Boy Meets Christ"
4. "My Life is a Castle, Because"
5. "What makes a Good Neighbor Good?"
6. "As for Me and My House, We Will Serve the Lord."
7. "Pressing Toward the Goal"

#### 5<sup>th</sup> Grade

1. "I Have One Life to Live"
2. "We Must Pray"
3. "Help Others in Jesus' Name"
4. "What is Baptism?"
5. "Love Your Neighbor"
6. "When a Boy Tithes"
7. "Pressing Toward the Goal"

#### 6<sup>th</sup> Grade

1. "God's Plan for a Life."
2. "When Jesus Comes into Your Heart"
3. "Working with Others"
4. "Working Together in Our Church"
5. "Teaching All Nations"
6. "Expect Great Things from God, Attempt Great Things for God"
7. "Pressing Toward the Goal"

Additional topics can be found in the Page, Squire and Knight Manuals.

## **How Speakers Will Be Judged**

The judges will use the following items as a basis for judging the speakers.

### **CONTENT/COMPOSITION**

1. **Related to subject.** – Does the speech deal with the subject?
2. **Purpose accomplished** – Does the body of the speech accomplish what it is intended to do as evidenced by the subject and content?
3. **Choice of resources.** – If resources are used, do they reflect an adequate understanding of the various facets of the subject, and are these resources used in a way that they add strength to the content of the speech?
4. **Credit for quotations.** – If resources are quoted, does the delivered speech indicate that the material used is being quoted?
5. **Originality.** – Does the speech reflect the participant's own convictions? If resources are used, does the speech give evidence of original and creative thinking by the participant?
6. **Organization.** – Is the content arranged in such a way that the audience has no difficulty in following the speech?
7. **Logical sequence?** – Is the speech designed to develop the content to a climax in an orderly way?
8. **Unity in thought.** – Is there one central theme running throughout the speech?
9. **Choice of words.** – Does the participant overuse certain words or phrases? Do the participant's words adequately express his/her thoughts?
10. **Structure and grammar.** – Does the participant use complete sentences, and are the sentences grammatically correct?

### **DELIVERY**

1. **Voice** – Does the voice have a pleasing quality and pitch?
2. **Articulation.** – Does the speaker speak distinctly and clearly?
3. **Pronunciation.** – Does the speaker put the accent on the correct syllables?
4. **Delivery.** – Is the participant's speaking style natural and unaffected? Is the speech delivered without stammering and groping for words? Did the speaker have to be prompted?
5. **Poise/Posture.** – Does the speaker appear to be composed and at ease? Does the speaker stand erect?
6. **Confidence.** - Does the speaker appear to believe in himself and in his message?
7. **Expressive communication.** – Does the speaker speak with directness and sincerity? Does the delivery convey the thought to the audience? Is the speech interesting, understandable, convincing, and pleasing?
8. **Personal appearance.** - Is the speaker well groomed and is clothing in good taste?
9. **Time allotment.** - Does the speaker stay within the time allotted?
10. **Use of notes.** – Does the speaker rely on notes?

# Missions Speak Out Registration Form

Participants will register for the Missions Speak Out when they arrive at the congress. One Missions Speak Out Registration form must be completed for each participant.



Participant's Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Address, City, Zip \_\_\_\_\_

Home Church \_\_\_\_\_ Association \_\_\_\_\_

Leader's Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Leader's Address, City, Zip \_\_\_\_\_

Leader's Email \_\_\_\_\_

Participant, Circle one: Grade 1-3, Grade 4-6

**Title of Speech** \_\_\_\_\_